

CHAPTER 3 Polynomials and Factoring

SECTION 3.1 Adding and Subtracting Polynomials

1. If the product of two real numbers is -96 and one of the factors is 12 , the other factor is negative.
2. The sum of the digits of $576 = 5 + 7 + 6 = 18$. 576 is divisible by 9 and 3 .
3. -6^2 is positive is a false statement. $-6^2 = -1 \cdot 6^2 = -1 \cdot 36 = -36$
4. $(-6)^2$ is positive is a true statement. $(-6)^2 = (-6)(-6) = 36$

$$\begin{aligned}
 5. \quad & 2x - 12 \geq 0 \\
 & 2x - 12 + 12 \geq 12 \\
 & 2x \geq 12 \\
 & \frac{2x}{2} \geq \frac{12}{2} \\
 & x \geq 6
 \end{aligned}$$

$$\begin{aligned}
 6. \quad & 7 - 3x < 4 - x \\
 & 7 - 3x + x < 4 - x + x \\
 & 7 - 2x < 4 \\
 & 7 - 7 - 2x < 4 - 7 \\
 & -2x < -3 \\
 & \frac{-2x}{2} > \frac{-3}{-2} \\
 & x > \frac{3}{2}
 \end{aligned}$$

$$\begin{aligned}
 7. \quad & -2 < 4 - 2x < 10 \\
 & -2 - 4 < 4 - 4 - 2x < 10 - 4 \\
 & -6 < -2x < 6 \\
 & \frac{-6}{-2} > \frac{-2x}{-2} > \frac{6}{-2} \\
 & 3 > x > -3 \\
 & -3 < x < 3
 \end{aligned}$$

$$\begin{aligned}
 8. \quad & 4 \leq x + 5 < 8 \\
 & 4 - 5 \leq x + 5 - 5 < 8 - 5 \\
 & -1 \leq x < 3
 \end{aligned}$$

$$\begin{aligned}
 9. \quad & |x - 3| < 2 \\
 & -2 < x - 3 < 2 \\
 & -2 + 3 < x - 3 + 3 < 2 + 3 \\
 & 1 < x < 5
 \end{aligned}$$

$$\begin{aligned}
 10. \quad & |x - 5| > 3 \\
 & x - 5 > 3 \quad \text{or} \quad x - 5 < -3 \\
 & x - 5 + 5 > 3 + 5 \quad \text{or} \quad x - 5 + 5 < -3 + 5 \\
 & x > 8 \quad \text{or} \quad x < 2
 \end{aligned}$$

11. *Verbal model:*

$$\boxed{\frac{\text{Tax}}{\text{Assessed Value}}} = \boxed{\frac{\text{Tax}}{\text{Assessed Value}}}$$

Proportion:

$$\frac{2400}{145,000} = \frac{x}{90,000}$$

$$x = \frac{(2400)(90,000)}{145,000}$$

$$x = \$1489.66$$

12. Verbal model:

$$\boxed{\frac{\text{Gallons}}{\text{Miles}}} = \boxed{\frac{\text{Gallons}}{\text{Miles}}}$$

Proportion:

$$\frac{7}{200} = \frac{x}{325}$$

$$x = \frac{7 \cdot 325}{200}$$

$$x = 11.375 \text{ gallons or } 11\frac{3}{8} \text{ gallons}$$

SECTION 3.2 Multiplying Polynomials

1. The point $(-2, 3)$ is 2 units to the left of the y -axis and 3 units above the x -axis.2. Point 3 units from x -axis and 4 units from y -axis $(4, 3), (-4, 3), (-4, -3), (4, -3)$

3. $y = \frac{3}{5}x + 4$

$(15, \quad)$

$y = \frac{3}{5}(15) + 4$

$y = 9 + 4$

$y = 13$

4. $y = 3 - \frac{5}{9}x$

$(12, \quad)$

$y = 3 - \frac{5}{9}(12)$

$y = 3 - \frac{20}{3}$

$y = \frac{9}{3} - \frac{20}{3}$

$y = -\frac{11}{3}$

5. $y = 5.5 - 0.95x$

$(\quad, -1)$

$-1 = 5.5 - 0.95x$

$-6.5 = -0.95x$

$\frac{-6.5}{-0.95} = x$

$6.84 \approx x$

6. $y = 3 + 0.2x$

$(\quad, 4.4)$

$4.4 = 3 + 0.2x$

$1.4 = 0.2x$

$\frac{1.4}{0.2} = x$

$7 = x$

7. $f(x) = \frac{1}{3}x^2$

(a) $f(6) = \frac{1}{3}(6)^2 = \frac{1}{3} \cdot 36 = 12$

(b) $f\left(\frac{3}{4}\right) = \frac{1}{3}\left(\frac{3}{4}\right)^2 = \frac{1}{3} \cdot \frac{9}{16}$
 $= \frac{3}{16}$

8. $f(x) = 3 - 2x$

(a) $f(5) = 3 - 2(5)$

$= 3 - 10$

$= -7$

(b) $f(x+3) - f(3) = 3 - 2(x+3) - [3 - 2(3)]$

$= 3 - 2x - 6 - 3 + 6$

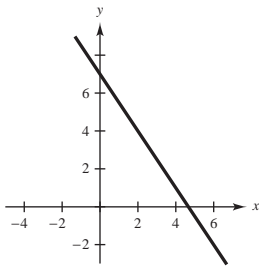
$= -2x$

9. $g(x) = \frac{x}{x+10}$

(a) $g(5) = \frac{5}{5+10} = \frac{5}{15} = \frac{1}{3}$

(b) $g(c-6) = \frac{c-6}{(c-6)+10} = \frac{c-6}{c+4}$

11. $g(x) = 7 - \frac{3}{2}x$



10. $h(x) = \sqrt{x-4}$

(a) $h(16) = \sqrt{16-4}$

$= \sqrt{12}$

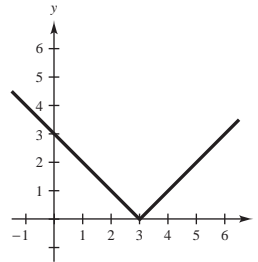
$= \sqrt{4 \cdot 3}$

$= 2\sqrt{3}$

(b) $h(t+3) = \sqrt{t+3-4}$

$= \sqrt{t-1}$

12. $h(x) = |3-x|$



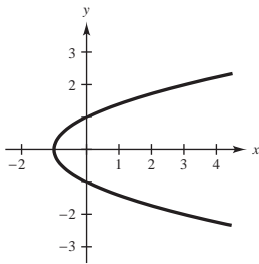
SECTION 3.3 Factoring Polynomials

1. A function f from a set A to a set B is a rule of correspondence that assigns to each element x in the set A exactly one element y in the set B .

2. The set A (see Exercise 1) is called the domain (or set of inputs) of the function f , and the set B (see Exercise 1) contains the range (or set of outputs) of the function f .

3. y is not a function of x .

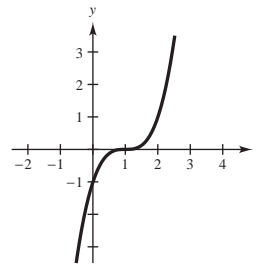
Answers will vary.



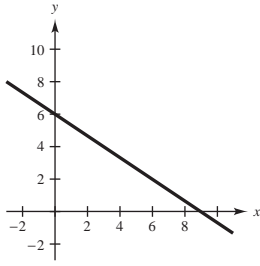
$$x = y^2 - 1$$

4. y is a function of x .

Answers will vary.

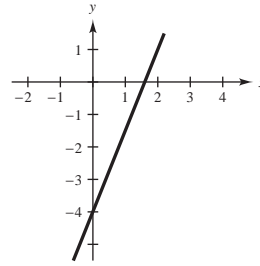


5. $y = 6 - \frac{2}{3}x$



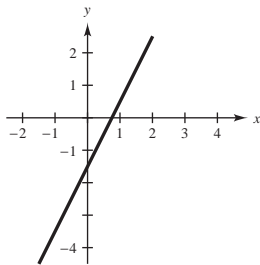
Function

6. $y = \frac{5}{2}x - 4$



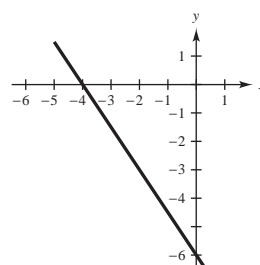
Function

7. $2y - 4x + 3 = 0$



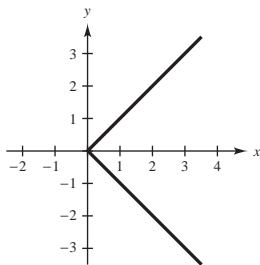
Function

8. $3x + 2y + 12 = 0$



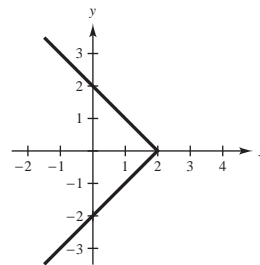
Function

9. $|y| - x = 0$



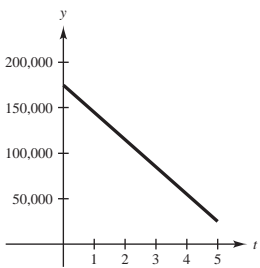
Not a function

10. $|y| = 2 - x$



Not a function

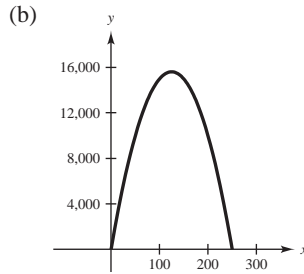
11.



12. (a) Verbal model:

$$\boxed{\text{Area}} = \boxed{\text{Length}} \cdot \boxed{\text{Width}}$$

Function: $A(x) = x \cdot (250 - x)$



SECTION 3.4 Factoring Trinomials

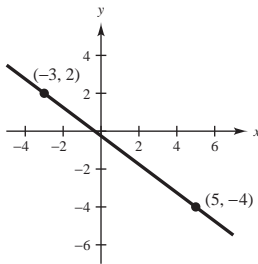
1. A function can have only one value of y corresponding to $x = 0$.

2. Leading coefficient of $6t^3 + 3t^2 + 5t - 4$ is 6.

3. The set of all real numbers x whose distance from 0 is less than 5 can be represented by $|x| < 5$.

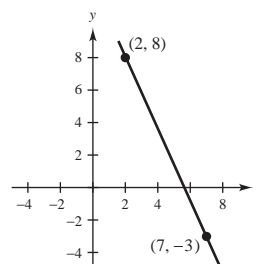
4. The set of all real numbers x whose distance from 6 is more than 3 is represented by $|x - 6| > 3$.

5. $(-3, 2), (5, -4)$



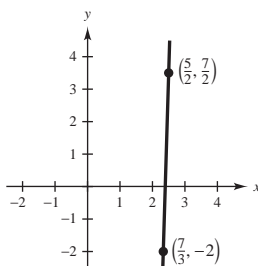
$$m = \frac{-4 - 2}{5 - (-3)} = \frac{-6}{8} = \frac{-3}{4}$$

6. $(2, 8), (7, -3)$



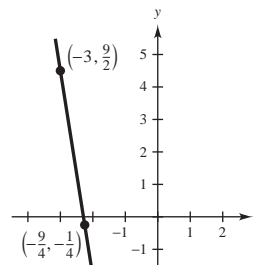
$$m = \frac{-3 - 8}{7 - 2} = \frac{-11}{5}$$

7. $(\frac{5}{2}, \frac{7}{2}), (\frac{7}{3}, -2)$



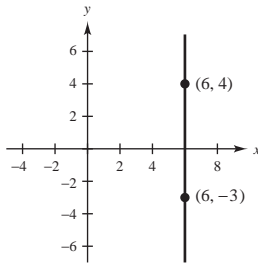
$$m = \frac{-2 - \frac{7}{2}}{\frac{7}{3} - \frac{5}{2}} \cdot \frac{6}{6} = \frac{-12 - 21}{14 - 15} = \frac{-33}{-1} = 33$$

8. $(-\frac{9}{4}, -\frac{1}{4}), (-3, \frac{9}{2})$



$$m = \frac{\frac{9}{2} - (-\frac{1}{4})}{-3 - (-\frac{9}{4})} \cdot \frac{4}{4} = \frac{18 + 1}{-12 + 9} = \frac{19}{-3} = -\frac{19}{3}$$

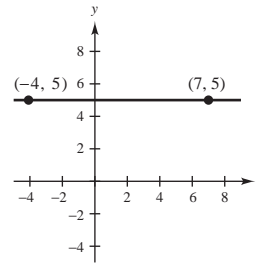
9. $(6, 4), (6, -3)$



$$m = \frac{-3 - 4}{6 - 6} = \frac{-7}{0}$$

m is undefined

10. $(-4, 5), (7, 5)$



$$m = \frac{5 - 5}{7 - (-4)} = \frac{0}{11} = 0$$

11. Verbal model: $\boxed{\text{Interest}} = \boxed{\text{Principal}} \cdot \boxed{\text{Rate}} \cdot \boxed{\text{Time}}$

Equation: $i = 12,000 \cdot 0.12 \cdot \frac{1}{2}$
 $i = \$720$

Verbal model: $\boxed{\text{Payment}} = \boxed{\text{Principal}} + \boxed{\text{Interest}}$

Equation: $x = 12,000 + 720$
 $x = \$12,720$

12. Verbal model: $\boxed{\text{Distance}} = \boxed{\text{Rate}} \cdot \boxed{\text{Time}}$

$$\boxed{\text{Time}} = \frac{\boxed{\text{Distance}}}{\boxed{\text{Rate}}}$$

Equation: $\frac{100}{54} + \frac{100}{45} = \frac{200}{x}$
 $500x + 600x = 54000$
 $1100x = 54000$
 $x = \frac{54000}{1100}$
 $x \approx 49.1 \text{ mph}$

SECTION 3.5 Solving Polynomial Equations

1. $3uv - 3uv = 0$ illustrates the Additive Inverse Property.

2. $5z \cdot 1 = 5z$ illustrates the Multiplicative Identity Property.

3. $2s(1 - s) = 2s - 2s^2$ illustrates the Distributive Property.

4. $(3x)y = 3(xy)$ illustrates the Associative Property of Multiplication.

5. $4 - \frac{1}{2}x = 6$

$$4 - 4 - \frac{1}{2}x = 6 - 4$$

$$-\frac{1}{2}x = 2$$

$$(-2)\left(-\frac{1}{2}x\right) = (2)(-2)$$

$$x = -4$$

6. $500 - 0.75x = 235$

$$500 - 500 - 0.75x = 235 - 500$$

$$-0.75x = -265$$

$$\frac{-0.75x}{-0.75} = \frac{-265}{-0.75}$$

$$x \approx 353.33$$

7. $4(x - 3) - (4x + 5) = 0$

$$4x - 12 - 4x - 5 = 0$$

$$-17 \neq 0$$

No solution

8. $12(3 - x) = 5 - 7(2x + 1)$

$$36 - 12x = 5 - 14x - 7$$

$$36 - 12x = -2 - 14x$$

$$36 - 12x + 14x = -2 - 14x + 14x$$

$$36 + 2x = -2$$

$$36 - 36 + 2x = -2 - 36$$

$$2x = -38$$

$$\frac{2x}{2} = \frac{-38}{2}$$

$$x = -19$$

9. $\frac{12 + x}{4} = 13$

$$4\left(\frac{12 + x}{4}\right) = (13)4$$

$$12 + x = 52$$

$$12 - 12 + x = 52 - 12$$

$$x = 40$$

10. $8(t - 24) = 0$

$$t - 24 = 0$$

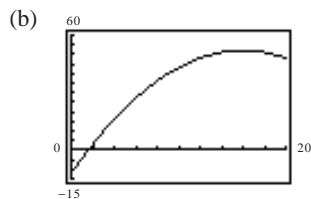
$$t = 24$$

11. (a) $P = R - C$

$$P = \left(16x - \frac{1}{4}x^2\right) - (12 + 8x)$$

$$= 16x - \frac{1}{4}x^2 - 12 - 8x$$

$$= -\frac{1}{4}x^2 + 8x - 12$$



Keystrokes:

 $\boxed{Y=}$ $\boxed{(-)}$ $\boxed{1}$ $\boxed{\div}$ $\boxed{4}$ $\boxed{X,T,\theta}$ $\boxed{x^2}$ $\boxed{+}$ $\boxed{8}$ $\boxed{X,T,\theta}$ $\boxed{-}$ $\boxed{12}$ $\boxed{\text{GRAPH}}$

(c) $P(16) = -\frac{1}{4}(16)^2 + 8(16) - 12$

$$= -\frac{1}{4}(256) + 128 - 12$$

$$= -64 + 128 - 12$$

$$= 52$$

12. $-16t^2 + 576 = 0$

$$-16t^2 + 576 - 576 = 0 - 576$$

$$-16t^2 = -576$$

$$\frac{-16t^2}{-16} = \frac{-576}{-16}$$

$$t^2 = 36$$

$$t = 6 \text{ seconds}$$