

2006 NATIONAL Student Success Conference

Cincinnati, OH

Diversity and Student Success

AGENDA

Wednesday Sessions

Time	Sessions	Room
10:30 – 5:00	Conference Check-In	Coatroom Level III
1:00 – 2:00	(01) Opening Session: “We need diversity of thought in the world to face the new challenges.” Tim Berners-Lee -- Houghton Mifflin College Survival Consultants	Presidential I Level III
2:00 – 3:15	(02) “Don’t Move! Active Learning Techniques Without Leaving Your Seat” -- Ellen Derwin, Houghton Mifflin College Survival Consultant	Presidential II Level III
	(03) “Teaching Without Walls: Engaging Students and Faculty in Learning Outside of the Traditional Classroom” -- Martin Eisenberg, Truman State University	Taft I Level III
	(04) “Extending Orientation: Curriculum Development in Freshman Seminars at Commuter Colleges” -- Donna Bontatibus, Middlesex Community College	Taft II Level III
3:15 – 3:30	Break	Gibson Foyer Level III
3:30 – 4:45	(05) “A Closer Look at the Adult Learner’s Expectations and Motivations” -- Beth Richter, Noel-Levitz	Presidential II Level III
	(06) “I Will Survive! Using Mini Case Studies for Student Success” -- Michelle Martin, Houghton Mifflin College Survival Consultant	Taft I Level III
	(07) “Using Technology Resources to Meet the Needs of Diverse Students in the Student Success Course” -- Rochelle Beatty, Houghton Mifflin College Survival Consultant	Taft II Level III
6:00 – 8:00	♦ Reception ♦ Please join us	Fountain Room Level II

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8:00 – 8:30	<i>Breakfast</i>	Presidential I Level III
8:30 – 9:00	(08) <i>Opening Remarks</i> -- Houghton Mifflin College Survival Consultants	Presidential I Level III
9:00 – 10:15	(09) <i>“The Many Faces of Orientation”</i> -- Jennifer Hurd, Houghton Mifflin College Survival Program Manager, Author of “Campus Companion”	Presidential II Level III
	(10) <i>“What’s in a Word? Using Vocabulary to Recognize and Celebrate Diversity”</i> -- Maggi Miller, Houghton Mifflin Faculty Programs Manager	Taft I Level III
	(11) <i>“Across the Great Divide: Bridging the Student Generation Gap”</i> -- Deborah Davis, Kaplan University	Taft II Level III
10:15 – 10:30	<i>Break</i>	Gibson Foyer Level III
10:30 – 11:45	(12) <i>“Hands-on Diversity: Using Games, Activities and Readings to Break Down Seldom-Examined Stereotypes about Students and Majors”</i> -- Kathleen Hartman and Thomas Stewart, Kutztown University, Authors of “Investing in Your College Education”	Presidential II Level III
	(13) <i>“Equity in the Classroom: Active-Learning Activities that Address Diversity”</i> -- Mike Hamm, Houghton Mifflin College Survival Senior Consultant	Taft I Level III
	(14) <i>“Putting Students ‘On Course:’ Integrating Skip Downing’s Work into the Classroom”</i> -- Beth Nikopoulos, Brookhaven College	Taft II Level III
12:00 – 2:00	(15) -- <i>Hosted Lunch</i> -- -- <i>Scholarship Awards</i> -- Keynote Speaker: “Documenting the Impact of Diversity on Student Retention and Engagement” -- James A. Anderson, University of Albany	Presidential I Level III
2:15 – 3:30	(16) <i>“Learning Outcomes: Everybody Wins”</i> -- Carolyn Hopper, Middle Tennessee State University, Author of “Practicing College Learning Strategies”	Presidential II Level III
	(17) <i>“We’re Not Anything Alike – Or Are We? Improving Awareness of Similarities & Differences”</i> -- Michelle Martin, Houghton Mifflin College Survival Consultant	Taft I Level III
	(18) <i>“How to Build a Better FYE Course”</i> -- Robert Onorato, Fordham University, Author of “Master Student Guide to Academic Success” Instructor’s Resource Manual	Taft II Level III

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Friday Sessions

Time	Sessions	Room
8:00 – 8:30	<i>Breakfast</i>	Presidential I Level III
8:30 – 9:45	(19) <i>“Common Reading Programs: A Simulated Experience Using ‘Heir to the Glimmering World’ by Cynthia Ozick.”</i> -- Shani Fisher, Houghton Mifflin Student Success Sponsoring Editor -- Amanda Nietzel, Editorial Assistant, Student Success Programs	Presidential II Level III
	(20) <i>“Caught Off Guard: Using Group Activities to Reinforce Learning Outcomes”</i> -- Lesia M. Schnur and Ruth Goldfine, Kennesaw State University	Taft I Level III
	(21) <i>“What Would Eminem Do? Pop Culture in the Classroom”</i> -- Michael Vaughn, Kent State University	Taft II Level III
9:45 – 10:00	<i>Break</i>	Gibson Foyer Level III
10:00 – 11:15	(22) <i>“Creating Involving Lesson Plans for Your Student Success Course”</i> -- Dean Mancina, Golden West College, Faculty Advisor for “Becoming A Master Student”	Presidential II Level III
	(23) <i>“Teaching Students with Different Thinking and Learning Styles: A Brain Dominance Approach”</i> -- Melissa Zantello, Houghton Mifflin Director of Faculty Programs and Training	Taft I Level III
	(24) <i>“Taking a Closer Look: Publishing Your Work”</i> -- Shani Fisher, Houghton Mifflin Student Success Sponsoring Editor	Taft II Level III
11:15 – 12:30	(25) <i>Closing Session: WKRP in Cincinnati (Wrap Up, Kick Back, Reflect & Prizes)</i> -- Houghton Mifflin College Survival Consultants	Presidential I Level III